

Table of Contents

Acknowledgements	v
List of Tables.....	xi
List of Figures	xiii
List of Abbreviations	xv
EXTENDED ABSTARCT	xvii
Chapter 1	1
Introduction	1
1.1. Introduction.....	1
1.2. The Advent of English Language in India	2
1.3. Current Issues in English Language Teaching in India	5
1.3.1. Solutions to the Challenges of English Language Teaching in India	6
1.4. National Council of Educational Research and Training (NCERT) An Introduction .	7
1.4.1. NCERT English Textbooks for Primary Grades	8
1.5. National Curriculum Framework 2005 (NCF 2005).....	10
1.5.1. Impact of NCF (2005).....	11
1.6. National Education Policy (NEP 2020).....	12
1.6.1. Goals of NEP-2020.....	12
1.6.2. NEP 2020 and English Language Textbooks	13
1.7 National Curriculum Framework for School Education (NCF-SE 2023).....	15
1.7.1 Key Highlights of NCF-SE 2023	16
1.7.2 Insights from NCF-SE 2023.....	16
1.8. Statement of Purpose	17
1.9. Research Objectives	18
1.10. Theoretical Foundation.....	18
1.10.1. Textbook Evaluation using a Checklist.....	18
1.10.2. Cognitive Linguistics and English Language Teaching	19
1.10.3. Corpus Linguistics and English Language Teaching.....	20
1.11. Beneficiaries of the Research	21
1.12. Definition of Terms	22

1.13. Organisation of the Thesis.....	23
1.14 Conclusion	25
Chapter 2	27
Textbook Evaluation.....	27
2.1. Material Development: An Introduction.....	27
2.2 Textbooks and Their Significance	29
2.3 Textbook Evaluation.....	32
2.3.1 Using Checklist for Textbook Evaluation	34
2.3.2 Discussion of Some Checklists	36
2.3.3 Conclusion	44
2.4 Textbook Evaluation outside India	44
2.5 Textbook Evaluation in India	45
2.6. Conclusion	50
Chapter 3	51
Evaluation of Indian Primary Level English Language Textbook Using the Checklist Method: Teachers’ Perspective	51
3.1 Introduction.....	51
3.2. The Present Checklist.....	52
3.3. Major works on Textbook Evaluation using a Checklist	54
3.4. Methodology	59
3.5. Results and Discussions	60
3.6. Conclusion	64
Chapter 4	67
Representation of Prepositions in English Textbooks of Lower Primary Grades: A Case Study of NCERT Textbooks in India.....	67
4.1 Introduction.....	67
4.2 Addressing Pedagogical Challenges in Teaching Prepositions	68
4.3 Application of Cognitive Linguistics in Teaching English Prepositions	70
4.4 The British National Corpus	73
4.5 Studies on Textbook Representation of Prepositions	75
4.7. Explanation of Various Image Schema	80
4.8. Data Analysis	83

4.8.1. Comparison with the BNC	84
4.8.2 Analysis of the Preposition <i>IN</i>	88
4.8.3 Analysis of the Preposition <i>ON</i>	92
4.9. Conclusion.....	96
Chapter 5	99
Distribution and Use of Phrasal Verbs in NCERT ESL Textbooks	99
5.1. Introduction.....	99
5.2. Role of Frequency in Teaching English Phrasal Verbs	100
5.3. Review of Related Literature.....	100
5.4. Polysemous nature of English Phrasal Verbs	102
5.5. Syntactic features of English Phrasal Verbs	103
5.5.1. Characteristics of the Constituent Particle in the PV Construction.....	104
5.5.2. Transitivity of Phrasal Verbs	105
5.5.3. Phrasal Verbs and Their Separability.....	107
5.6. Semantic Features of English Phrasal Verbs	107
5.7. Pedagogical Challenges in English Phrasal Verbs.....	109
5.8. Textbook Representation of Phrasal Verbs	110
5.9. Research Questions	111
5.10. Methodology and Materials.....	111
5.11. Result & Discussion.....	112
5.11.1. Grade-wise Analysis	112
5.11.2. Overall Analysis	113
5.11.3. Syntactic Classification of Phrasal Verbs.....	118
5.11.4. Semantic Classification of Phrasal Verbs.....	119
5.12. Discussion.....	121
Chapter 6	125
Conclusion.....	125
6.1. Introduction.....	125
6.2. Summary of Major Findings	125
6.3. Limitations of the Study	127
6.4. Implications of the Study.....	128
6.5. Scope for Future Works	128

6.6. Conclusion	129
References	131
List of Publications	139
Appendix A: The Checklist used to elicit Teachers' Perception	141
Appendix B: Representation of Preposition	148
Appendix B1: List of Prepositions found in Grade 1	148
Appendix B2: List of Prepositions found in Grade II	150
Appendix B3: List of Prepositions found in Grade III	151
Appendix C: Representation of Phrasal Verbs	154
Appendix C1: List of Phrasal Verbs found in Grade 1	154
Appendix C2: List of Phrasal Verbs found in Grade 2	155
Appendix C3: List of Phrasal Verbs found in Grade 3	157

List of Tables

Table 2.1: Checklist proposed by Peacock (1997)	43
Table 3.1: List of 23 Checklists taken into consideration	52-53
Table 3.2: Teachers' Response	60-61
Table 3.3: Section-Wise Affirmation	62
Table 3.4: Affirmation In Skills & Sub-Skills	63
Table 4.1: Classification by order of acquisition between 1 and 8 years of age	78
Table 4.2: <i>In</i> and <i>on</i> across three domains of experience	79-80
Table 4.3: Comparison of Ranks of Prepositions in the NCERT Class 1 English Textbook with the British National Corpus	84
Table 4.4: Comparison of Ranks of Prepositions in the NCERT Class 2 English Textbook with the British National Corpus	85
Table 4.5: Comparison of Ranks of Prepositions in the NCERT Class 3 English Textbook with the British National Corpus	85-86
Table 4.6: Comparison of Ranks of Prepositions in the NCERT English Textbooks with the British National Corpus	86
Table 4.7: Image Schema Distribution of <i>in</i> in Grade 1 NCERT Textbook	89-90
Table 4.8: Image Schema Distribution of <i>in</i> in Grade II NCERT Textbook	90
Table 4.9: Image Schema Distribution of <i>in</i> in Grade III NCERT Textbook	91
Table 4.10: Sense Distribution of the preposition <i>in</i> across the three grades in NCERT Textbooks	91
Table 4.11: Image Schema Distribution of <i>on</i> in Grade 1 NCERT English Textbook	93
Table 4.12: Image Schema Distribution of <i>on</i> in Grade II NCERT English Textbook	93-94
Table 4.13: Image Schema Distribution of <i>on</i> in Grade III NCERT English Textbook	94
Table 4.14: Sense Distribution of the preposition <i>on</i> across the three grades in NCERT English Textbooks	95
Table 5.1: 10 most frequent Lexical Verbs across the three grades in the NCERT English Textbooks	114

Table 5.2: Distribution of Particles across the three grades in the NCERT English Textbooks	115-116
Table 5.3: Comparison of Ranks of Particles in the NCERT English textbooks and the British National Corpus	116
Table 5.4: Comparison of 15 most frequent Phrasal Verbs across the three grades in the NCERT English Textbooks with the BNC	117
Table 5.5: Syntactic Distribution of Phrasal Verbs across the three grades in the NCERT English textbooks	118
Table 5.6: Semantic Distribution of Phrasal Verbs across the three grades in the NCERT English textbooks	120

List of Figures

Fig 2.1: Classification of Textbook Evaluation Criteria	35
Fig 3.1: Teachers' Satisfaction	61
Fig 4.1: CONTAINMENT Image Schema	80
Fig 4.2: SUPPORT Image Schema	81
Fig 4.3: PATH Image Schema	82
Fig 4.4: PART-WHOLE Image Schema	82
Fig 4.5: FORCE Image Schema	83
Fig 4.6: Distribution of Prepositions across the three grades in NCERT English textbooks	83
Fig 4.7 Chapter-wise Distribution of 'in' and 'on' in Grade 1 NCERT Textbook	87
Fig 4.8: Chapter-wise Distribution of 'in' and 'on' in Grade II NCERT Textbook	88
Fig 4.9: Chapter-wise Distribution of 'in' and 'on' in Grade III NCERT Textbook	88
Fig 4.10: Sense Distribution of 'in' across the three grades in NCERT Textbooks	95
Fig 4.11: Sense Distribution of 'on' across the three grades in NCERT Textbooks	96
Fig 5.1: Frequency Distribution of Phrasal Verbs across the three grades in the NCERT English textbooks	113
Fig 5.2: Distribution of Transitive and Intransitive Phrasal Verbs across the three grades in the NCERT textbooks	119
Fig 5.3: Distribution of Split and joint Phrasal Verbs across the three grades in the NCERT textbooks	119
Fig 5.4: Distribution of Literal, Aspectual and Idiomatic Phrasal Verbs across the three grades in the NCERT English textbooks	120

List of Abbreviations

BNC	-	British National Corpus
CBSE	-	Central Board of Secondary Education
COCA	-	Corpus of Contemporary American English
EFL	-	English as a Foreign Language
EPV	-	English Phrasal Verb
ESL	-	English as a Second Language
KV	-	Kendriya Vidyalaya
NCERT	-	National Council of Educational Research and Training
NCF-2005	-	National Curriculum Framework 2005
NCFSE-2023 2023	-	National Curriculum Framework for School Education
NEP-2020	-	National Education Policy 2020
NVS	-	Navodaya Vidyalays Samiti
LV	-	Lexical Verb
PV	-	Phrasal Verb